



Curriculum Statement for History

History Intent

At Highbury Primary School, History is valued as an important part of your children's curriculum. Our aim is to enable children to gain a knowledge of not only world history but to show them key important dates and events from their local area. We wish to stimulate a love of learning about the past so it can enable children to ask questions and think critically which will allow them to form their own opinions based on different sources and evidence. We seek to inspire a curiosity and fascination of the past and its influential people, to promote our children's interests in ways of life and an understanding in why some people have acted the way they have. History is taught through the development of historical enquiry skills which give children a deeper knowledge and understanding of the past and that allows them to find differences and similarities in the world we know today. It can also help to develop a deeper sense of identity and can allow children to connect with both their culture and historical heritage.

Implementation of History

At Highbury Primary School, the History curriculum is mapped out across the whole school following the guidance from the National Curriculum and is detailed in our whole school overview. The curriculum is planned with an aim to develop key historical skills and will show a progression as they move up through the school. Topics are taught in half termly blocks so they can be taught in depth. These blocks contain key historical vocabulary, events, dates and significant people. The children's historic journey starts in EYFS through their topic of 'understanding the world' and progresses as they move up through the school, building on areas including chronology, timelines and developing skills in recognising key significant changes in society, similarities and differences in locations and allowing them to make their own interpretation on historical time periods and events. The children are given the opportunity to study artefacts leading to inquiry, investigation, analysis, interpretation and evaluation. This allows them to form their own ideas and conclusion based on evidence they have in front of them.

Educational visits, theatre shows and visitors are planned during the school year to enhance and enrich the children's learning experience within our history curriculum. The children's planned visits allow the knowledge they have learnt in the classroom to be brought into real life experiences. We also have whole school historical themed work which includes Remembrance Day and black history month. All these events and collaborative work allow for a wide range of historical and cross-curricular skills to be used and developed.

Impact of the History curriculum

History at Highbury Primary School is memorable, exciting and engaging. It also provides an in-depth understanding of history and all its associated skills including

enquiry and analysis. This will allow them to confidently recall information about key events, so they can use this for their next stage of their learning, both at Highbury and when they leave to start their secondary education. Children's books show that history is taught at an age appropriate level and that there is a wide range of coverage throughout the school. The children's curiosity is ignited and their minds opened, ready to discover and learn more. The children will leave Highbury with a greater awareness of both local and world history and how this has impacted on the development of the local area and the world around them.