



<b>Progression Map</b>	Knowledge and understanding of religion	Critical Thinking	Personal Reflection
Reception	Recognise and name features of religious life and practice	Talk about what they find interesting or puzzling and what is of value and concern to themselves and others	Reflect on their own feelings, ideas and values.
Year 1	Recall religious stories, and recognise symbols, and other verbal and visual forms of religious expression. Identify some beliefs and features of religion and their importance for some people.	In response to the religious material they learn about, children are able to express their views and give simple reasons to support these.	In relation to the religious material studied children are able to reflect on their own feelings, ideas and values and begin to develop awareness of the experiences and feelings of others.
Year 2	Retell religious stories and suggest meanings for religious actions and symbols. They identify how religion is expressed in different ways. Begin to show awareness of similarities in religions.	Recognise that some questions cause people to wonder and are difficult to answer.	In relation to the religious material studied children are able to reflect on their own feelings, ideas and values and show awareness of the experiences and feelings of others.
Year 3	Describe some of the beliefs and features of religion, recognising similarities and differences. Make links between beliefs and sources, including religious stories and sacred texts.	In response to the religious material they learn about, pupils are able to express their views and support them using a plausible reason or reasons. They show some awareness of other people's views.	In relation to religious material studied pupils are able to reflect on their own feelings, ideas and values and appreciate that not all people think, feel and believe the same.
Year 4	Begin to identify the impact religion has on believers' lives. They describe some forms of religious expression.	Ask important questions about religion and beliefs.	Reflect on what influences them, making links between aspects of their own and others' experiences.
Year 5	Demonstrate understanding of some of the beliefs and features of religion through the RE concepts and make some links between them. Describe some similarities and differences both within	In response to the religious material they learn about, pupils can express their own views using sound reasons. They show understanding of differing views and can give reasons to support an opposing view	In relation to religious material studied pupils can reflect on their own beliefs, ideas, feelings and values and develop empathy for people with differing beliefs and experiences.



	and between religions. They describe the impact of religions on people's lives. They suggest meanings for range of forms of religious expression.	(i.e. they can see both sides of an argument).	
Year 6	Demonstrate how the RE concepts (Belief, Authority, Expressions of Belief, Impact of Belief) connect in order to show understanding of what religion is. Explain the impact of beliefs on individuals and communities.	In response to questions of identity, belonging, meaning, purpose, truth, values and commitments, pupils show understanding of differing views and can give sound reasons to support a range of opposing views (i.e. they recognise that there are often several sides to an argument).	In relation to religious material studied pupils can reflect on what inspires and influences them and develop an understanding of where their ideas come from,