

PE AND SPORT PREMIUM EVALUATION: Highbury Primary and Nursery

Details with regard to funding

Please complete the table below.

Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£19,570
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Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue, even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Year 2 swimming lessons Year 6 swimming lessons</p> <p>Years 1, 3 and 5 – Beach school – incorporating water safety</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	50% (June 2025)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75% (June 2025)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70% (June 2025)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No – water safety is a priority and taught through Beach School

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 20%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage more pupils in active play and physical activity at break and lunchtime.	Develop resources and play equipment Ensure all resources are accessible for all pupils Improve playground markings to encourage participation in physical activity.	£3500 £3500	Environment will offer greater choice for physical play and interactions All children will be able to access a range of sport and play equipment to support active play Positive behaviours and development of social skills demonstrated during play times. Allow all pupils opportunities to explore their environment, develop muscle strength and coordination, and gain self-confidence leading to improved physical and mental health	Equipment has been replenished throughout the year to ensure it meets health and safety standards and to provide increased activity chances for the children. New playground markings have been greatly received by the children and they are actively engaging with these during break times.

Support children to understand how being active can lead to a healthy balanced lifestyle through daily classroom activity and lunchtime / playtime clubs	Regular, ongoing provision of physical activity and opportunities in the school day. Weekly PE lessons and forest schools. Engagement in activity with coaching from 'Pompey in the Community' and Hampshire Cricket	£0	Children are used to being 'naturally' active and it is a normal part of daily routines 2.5 hours of physical activity: PE lessons, active playtimes, forest schools, 'wake and shake', relaxation and mindfulness time,	The sessions with Hampshire Cricket and Pompey in the Community were enjoyed by the children and gave them an insight to how healthy living impacts your body physically and mentally. We will continue with these links in the coming years.
To continue to increase the number of after school activity places on offer so more children can participate and a wide range of clubs offered	Increased places are available at the following clubs: Football, Multi-skills, Tennis club, Rugby club	£500	Children across the school have access to specialist coaching in order to pursue areas of interest.	After school clubs have been well attended throughout the entire year with all year groups engaging.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Take part in National physical events throughout the school year, such as 'Stomp Monsters', walk to school week and other local and national sporting initiatives.	Promote the importance of health and wellbeing through daily exercise leading to increased stamina, energy and concentration by active involvement of all pupils	£0	Children will have the opportunity to be part of national events and compete with other schools face to face and virtually. This will broaden experiences and expose children to a wide variety of sports	Stomp monsters was thoroughly enjoyed by the children and loved having the opportunity to compete against each other. Encouraged healthy lifestyle and this will continue to be explored further.
To promote healthy and active lifestyles	School LIFE and science curriculum will promote physical exercise as part of a healthy and active lifestyle Use of school social media to promote active and healthy lifestyles	£500	Children will have a good understanding of what a healthy and active lifestyle is and begin to make personal choices to engage in this	Bikeability continued to be a great success this year with the amount of children cycling to school increasing after this.

	Year R, Year 5 and Year 6 pupils will take part in Bikeability			
Provide a network of support for P.E. leader and training for staff.	School Sports Partnership membership	£700	Increased opportunities for children to participate in festivals and competitions	Allowed for access to enter into school sports tournaments, of which we have shown great success this year. Winning, football tournaments and a cricket tournament. We also had great success in athletics.
To continue to raise the profile and awareness of sports engagement to the wider school community	Children and families are encouraged to bring in out of school achievements to share in our Celebration assembly on a Tuesday.	£70	Increased communication with the school community about the sporting activities children engage. This has seen a wide range of activities such as horse riding, swimming, majorettes, dance, gymnastics and football to name a few.	The children having been excellent at showing off their personal successes throughout celebration of learning assemblies. This will continue going forward and the children will be encouraged to share any success they have.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Ensure the PE curriculum is broad and progressive	PE, curriculum lead and SLT to monitor the delivery and impact of the curriculum. Provide regular opportunities for PE Lead to work with AIP / identified staff to develop good subject leadership in order to effectively support all staff	£0	Medium term plans will be complete and show depth and progression across skills. Pupils will gain from a curriculum which is robust and progressive PE Lead to work with AIP to identify strengths within the curriculum.	Curriculum is being taught by PE coach effectively across all year groups with the chance for the children to progress. The teachers are also increasing their teaching of PE furthering their confidence in teaching the subject.
PE Lead to be confident in modelling Outstanding lessons are being taught PE Lead will provide Coaching and support to develop the practice of others	Quality CPD for PE Lead to ensure sports and PE are promoted effectively and monitored across EYFS and KS1. Staff training to be implemented to all staff so everyone knows how the PE curriculum is delivered.	£1500	Quality CPD for PE Lead to ensure sports and PE are promoted effectively and monitored across EYFS and KS1. Staff training to be implemented to all staff so everyone knows how the PE curriculum is delivered	We are using the iPEP scheme to encourage the simple way of delivering PE lessons for classroom teachers and this will continue going forward. PE lead has provided support and assistance with understanding on this when necessary to staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
65%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the amount of swimming that children take part in across Year 2 and Year 6	Fully funded swimming opportunities will be available all children in Year 2 and Year 6.	£5000	The children across Year 2 and Year 6 will take part in swimming lessons The percentage of pupils who can swim 25m will increase	Swimming lessons have been a huge success again for years 2 and 6. Although we remained at 50% of children swimming competently at 25m, we have seen a significant increase in the required areas for swimming. The children able to use a range of strokes effectively is up to 75% and the

				number of children who can self-rescue is up to 75%.
To enable a group of children to become more confident with how to stay safe when in the sea.	Qualified Beach School leaders accompany years 1, 3 and 5 to the local beach. Range of activities taught including the importance of water safety.	£500	Provide pupils with awareness, knowledge and confidence when in and around water.	Beach school allowed for the children to learn the importance of safety by the sea/water and gave some a chance to build their confidence in the water.
Making provision for outdoor and adventurous pursuits	<p>Planned outdoor adventure activity for Year 3 – Go Ape, Fort Purbrook Activity Day - Funded opportunity for pupils to experience the outdoor adventure and push their boundaries.</p> <p>The pupils will have the opportunity to experience an activity that is not available in the school.</p> <p>Pupils will develop confidence and resilience to develop new skills and push their capabilities. Children to have access to new sports and physical activities</p>	£3000	<p>Confidence and resilience fostered. Enriching and memorable experience for all pupils Pupils introduced to a broad range of sporting activities</p> <p>Children have positive learning experiences in a variety of environments. Children take part in exciting, motivating and challenging outdoor activities including an element of controlled risk and sense of adrenaline filled achievement.</p>	<p>Our GoApe and Fort Purbrook trips allowed the children to have the opportunity to explore outdoor adventurous activities in an external way. The trips were well received by the children with some saying “this is best trip ever”.</p> <p>These trips will continue to run in the coming years.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to increase access to sports tournaments and competitions for children across the school to enter in a range of sports	Use School Games agreement opportunities to attend organised events within the locality Develop trust wide sporting events Carry out an audit of sporting events within the locality	£800	Children are inspired by and understand the importance of competitive sporting events The range of competitive sporting events will increase Trophies and awards to celebrate participation and success will ignite a passion for sporting activities	Allows the children to compete against other children from around the city and beyond. The competitions have helped the children understand the importance winning and how to lose.

Signed off by	
Head Teacher:	Jo Watson
Date:	September 2024
Subject Leader:	Nathan Rudkin
Date:	June 2025
Governor:	Pauline Jeffs
Date:	September 2024