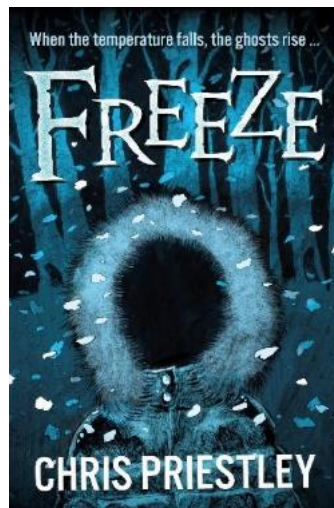


# What's happening in Year Five

During this half term, our exciting theme is *Surveying the States: a journey through North America.*

During our Guided Reading sessions, we will be reading *Freeze*, an exhilarating suspense story that transports us into a captivating adventure. In this thrilling narrative, our protagonist Maya must cleverly devise a plan to prevent her classroom from collapsing into any icy stillness!



In Maths, we will be focussing on: decimal fractions, calculating with decimals using tenths & hundredths and using these skills to explore skills for calculations with money.

As part of our homework in Year 5, every child is expected to read for 30 minutes, each and every day (This can be spread throughout the day to take advantage of moments of free time). Everyone, should be bringing a reading book home with them each day, from either the school library or the class book corner.

We will be visiting Cosham library again this half-term, and this will increase the access the children have to great literature. We have also improved our school library and have lots of new exciting books that the children can borrow. In addition to this, all children have access to the E-library, so that they can explore even more texts.

Children can evidence this reading by completing AR quizzes, or for texts that are not on AR, by completing a good quality book review, alternative book cover & blurb, a fabulous character description or completing a bespoke quiz set by their teacher. Please encourage your child to speak to Mrs Felstead or Mr Magnus if they read anything at home or school that isn't quizzable.



At the end of the Winter, Spring and Summer term, it would be amazing to see Year 5 widely represented at the special 'Reading Award' assemblies and to see them achieve their bronze, silver and gold reading awards.

**The link to AR is below;** you may be asked to put in an **ID code** - this is **RP-17187959**.

Link - [Accelerated Reader Quizzes](#)

What are the geographical similarities and differences between the UK and the USA?

As part of our Design & Technology, we will be imagining that we have been called upon to deliver aid to an area that has suffered an extreme weather event. Using a tomato as our 'precious' cargo, we will be designing a suitable protective carrier - which will keep our tomato safe from damage, when we 'air drop' our aid from the classroom window.

In English, we will be creating a story centred around all things 'Christmas' at Highbury. Showcasing our reporting skills, we will conduct interviews with our peers, and present the information in an engaging manner, complete with a captivating headline, a suitable caption, and a picture that compliments our story. For our second independent writing task, we will draw inspiration from *The Nowhere Emporium*, to craft our own magical portal story, inviting our readers on a mysterious and enchanting story.

In Science, the children will be learning about different forces; gravity, friction, air resistance and water resistance and developing an understanding about how these forces affect everyday objects.

In French, we will be learning about how to tell people if we have a pet and describing the characteristics of our cat, dog, hamster or fish!

Children need to bring their PE kit (red t-shirt and black shorts; tracksuits can be worn in colder weather) to school each Monday. Please ensure it is **ALL NAMED** clearly. They will leave this at school over the week, and will bring it home for washing on Fridays. They also need a pair of labelled wellington boots, in a carrier bag, to leave in school for Forest school sessions.