

What's happening in Year Five

Our fabulous theme this term is the
Victorians and the Industrial Revolution.

In our Guided Reading sessions this term, we will be delving into the shortlisted books for the Year 5 book awards, preparing to vote for our favourite at the prestigious award ceremony in June.



In Maths, we will be focussing on: multiplication and division skills working towards using written methods. In addition to this we will investigate negative numbers and continue our mastering number sessions to aid multiplicative thinking.

As part of our homework in Year 5, every child is expected to read for 30 minutes, each and every day (This can be spread throughout the day to take advantage of moments of free time). Everyone, should be bringing a reading book home with them each day, from either the school library or the class book corner.

We will be visiting Cosham library again this term, and this will increase the access the children have to great literature. We have also improved our school library and have lots of new exciting books that the children can borrow. In addition to this, all children have access to the E-library, so that they can explore even more texts.

Children can evidence this reading by completing AR quizzes, or for texts that are not on AR, by completing a good quality book review, alternative book cover & blurb, a fabulous character description or completing a bespoke quiz set by their teacher. Please encourage your child to speak to Mrs Felstead or Mr Magnus if they read anything at home or school that isn't quizzable.



At the end of the Winter, Spring and Summer term, it would be amazing to see Year 5 widely represented at the special 'Reading Award' assemblies and to see them achieve their bronze, silver and gold reading awards.

The link to AR is below; you may be asked to put in an ID code - this is RP-17187959.

Link - [Accelerated Reader Quizzes](#)

What was life like in the Victorian era and what was the impact of the industrial revolution?

In Art, we will utilise charcoal and shading techniques to craft Victorian skylines. As part of our investigation of the industrial revolution we will examine the work of L.S. Lowry and in particular his use of stick men to depict masses in their everyday working lives and create our own Industrial Revolution Art.

In English this term, we will develop our persuasive writing skills by composing a persuasive letter. We will also immerse ourselves in the world of suspense writing, crafting our story inspired by our reading of *Freeze*. For World Book Day, we will compose a character description of our favourite character or most vicious villain. Finally, to showcase our research skills, we will create a non-chronological report about the Victorians and the Industrial Revolution.

In Science, the children will be learning about the properties of everyday materials and how these properties enable humans to exploit materials to mould and shape the world around us.

In French, we will be starting to learn the names of pets and think about the questions that we can ask around our ownership of animals. We will also expand our French phonic knowledge and look at the masculine and feminine use of definitive article.

Children need to bring their PE kit (red t-shirt and black shorts; tracksuits can be worn in colder weather) to school each Monday. Please ensure it is **ALL NAMED** clearly. They will leave this at school over the week, and will bring it home for washing on Fridays. They also need a pair of labelled wellington boots, in a carrier bag, to leave in school for Forest school sessions.